

Cambridge Assessment International Education

Cambridge Ordinary Level

HINDUISM 2055/02

Paper 2 Scriptures, Ethics and Hindu Life

October/November 2019
1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your centre number, candidate number and name on the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer three questions.

Answer **one** question from **each** section.

You should read the questions **carefully**. Try to understand exactly what is being asked of you, and then write your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.





Section A: Aspects of knowledge, action and devotion

Answer either Question 1 or Question 2.

•	(a)	(1)	Give one example of the subtle essence described in the Chandogya Opanishad.	
		(ii)	State one thing the father tells his son about this 'subtle essence'.	[2]
	(b)	Des	scribe the feelings of the man in the tree in the Mundaka Upanishad.	[3]
	(c)	Exp	lain why the Mundaka Upanishad is important to some Hindus.	[5]
	(d)	'Scr	riptures are not important in Hindu lives.'	
			what extent do you agree with this view? Refer to the specified texts you have studie r answer.	ed in [10]
2	(a)	(i)	Who is Arjuna talking to in the Bhagavad Gita?	
		(ii)	What is the relationship between Arjuna and who he is talking to?	[2]
	(b)	Out	line what Rama teaches Sabrí about devotion.	[3]
	(c)	Exp	lain the importance of Rama's meeting with Sabrí in the Ramacharitamanas.	[5]
	(d)	'Haı	numan is the perfect example of bhakti.'	
			what extent do you agree with this view? Refer to the specified texts you have studie ranswer.	ed in [10]

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Section B: Hindu life and ceremonies

Answer either Question 3 or Question 4.

3	(a)	(i)	Give the Hindu name for the householder stage of life.	
		(ii)	Name the samskara which traditionally marks the start of this stage.	[2]
	(b)	Out	line what happens during the antyeshti samskara.	[3]
	(c)	Exp	lain how the purusharthas are a guide to Hindu living.	[5]
	(d)	'The	e social structures which guide Hindu living are out of date.'	
			what extent do you agree? You should use evidence from your study of Hindu values port your argument.	s to [10]
4	(a)	(i)	What does a Hindu receive during the upanayana samskara?	
		(ii)	Name the ashrama a Hindu enters after the upanayana samskara.	[2]
	(b)	Out	line how the varna system is structured.	[3]
	(c)	Exp	olain why samskaras are important to some Hindus.	[5]
	(d)	'Dh	arma is the only principle that is important to all Hindus.'	
			what extent do you agree? You should use evidence from your study of Hindu values port your argument.	s to [10]

Section C: Reforms and reformers of the 18th to 20th centuries

Answer either Question 5 or Question 6.

5	(a)	State two aspects of Hinduism that the Brahmo Samaj rejected.	[2]
	(b)	Describe one important event in the life of Ramakrishna Paramahamsa.	[3]
	(c)	Explain the importance of the Brahmo Samaj for Hinduism.	[5]
	(d)	'Ramakrishna Paramahamsa has had no lasting impact on Hinduism.'	
		To what extent do you agree? You should use evidence from your study of Indian reformers support your argument.	s to [10]
6	(a)	Give two of M.K. Gandhi's teachings.	[2]
	(b)	Describe one encounter between Ramakrishna Paramahamsa and Swami Vivekananda.	[3]
	(c)	Explain why Swami Dayananda Saraswati rejected idol worship.	[5]
	(d)	'Women's rights were the most important issue for the Arya Samaj.'	
		To what extent do you agree? You should use evidence from your study of Indian reformers support your argument.	s to [10]

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